User Experience Guide

This guide serves as a reference for the Precision Campus application.

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Basic Navigation options

Navigation options remain consistent throughout site. Hover over the icons to see what each icon represents.

RECISION CAMPUS	S		Fact Book	? Hi, public!
Welcome to Precision Campus				
ose this demo site reports. Click to go to our corporate site.	ENROLLMENT PROGRAM	REVIEW EQUITY COU	RSES STUDENT OUTCOMES	BUDGETING
•	Enrollments by Semester	Headcount By Zip Code	Year Over Year Enrollment	
	th	0	~	
	PowerRI Examples	OuickSight Examples	Year Over Year Metrics	Powered by

Icons Defined

Fact Book	Returns you to your organization's home page
	Open clipboard – view items that have been saved to the clipboard
?	Help videos – access the how-to video library for help with filtering, user features and building reports
	Reset settings and/or logout of application

Accessing reports

The Fact Book displays the standard reports by category. A list view is available in addition to the default card view. Report types are customizable through vendor request. Due to customization, reports may appear differently than what is displayed in this guide.

Click on a report title to access

elcome to ecision Campus				
se this demo site see some of our	ENROLLMENT PROGRAM	A REVIEW EQUITY COUR	RSES STUDENT OUTCOMES	BUDGETING
ports. Click to go our corporate				
e.	Enrollment Variables	Faculty Workload	Course Success Rates	
•	and rienda	time/Part-time	by one	
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	Course Success Rates by Group	Enrollment Distribution		
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Filters

Options for filtering are located in the navigation area of each report. Options differ by report.

Creating filter criteria

When filtering, one or more criterion can be chosen

1. Click on filter category



2. Select Filter options by expanding the categories and selecting criteria or clicking the Plus sign next to a category. The way you choose the filter criteria may differ by report.

Filter criteria shows under report title



Using hidden filters

Some reports have hidden filter options

- 1. Click on More...
- 2. Choose hidden filter options



Clearing filters Click on **Reset All** This will clear all filters



Features

After choosing and filtering a report, basic functions can be executed by clicking on the appropriate icon in the upper right corner of the report. Options may be slightly different depending on what report you have chosen.

O Reset All	<	Course Success Rates by Unit Course Success For Program Review							+ PGF	CSV
🕂 Organization 🗸 🗸		Limits: From 2013-14 to	2016-17							
 Search Precision Campus University College of Business 	у	Course Success All Units								
 College of Engineering 			2013-14 2014-15		⊦15	2015-16		2016-17		
 College of Liberal Arts College of Natural 			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
College of Science		Success	6,783	69%	6,889	69%	6,687	68%	6,845	699
	_	Non Success	2,264	23%	2,321	23%	2,325	24%	2,289	239
Choose Multiple		Withdrew	813	8%	807	8%	771	8%	820	8%
Choose Multiple				10000	10 017	100%	9,783	100%	9,954	100%
Choose Multiple Filters	~	Total	9,860	100%	10,017	2358 CALC (1997)				

Icons Defined

	Save report to clipboard
PEF	Create PDF
CSV	Download report as CSV
	Email report as PDF
X	Download report as Excel file

Using the clipboard

Add one or more report to the clipboard to combine the output for sharing.

- Click on Save report to clipboard for all the reports you would like to combine. Once report is saved to clipboard the icon in the top right of webpage will have a number associated with it. This number represents the number of reports that you have saved.
- 2. Click on the *Clipboard icon* in the top right of webpage
- Fact Book
 Fact Book
 Hi, public!

✓ ∅	
Explore	One Year Persistence Rate
<u>^ ₪</u>	
Earolim	ent Distribution
Term Type: .	AII
Feel free to reorde	er these reports

- 3. Reorder/delete reports as necessary
- 4. Click Make PDF

Organization tree

After choosing a report category from the Fact Book, use the navigation area to run reports on filtering criteria that are specific to certain colleges/departments within your organization. Units can be applied down to the course level.

Choose one unit of organization

- 1. Click on the arrow next to your organization name to expand options
- 2. Choose unit by either expanding further or clicking on the name of the unit

EX. Precision Campus University>College of Education>Family Studies>FMLY>FMLY413



Combine multiple units of the organization

- 1. Click on Choose Multiple
- Click on additional unit names. Expand when necessary. (To remove click unit name again) All chosen units will be highlighted in tan.
- 3. Click Refresh Dataset

Data for each unit can be displayed separately on the same report or can be combined by clicking **Combine Reported Units**

EX Filtering criteria applied to Courses FMLY413 and FMLY415 with a combined report



Building Reports

There are multiple ways to display a report depending on your desired output needs.

Adjust the display settings

Certain reports can be viewed in different ways to make it easier to view data.

 After choosing a report from the Fact book notice the Display Settings in the navigation area. If you do not see Display settings it means the report is meant to be displayed in one way only.



2. Choose how you would like your data to be displayed by clicking on the appropriate icons in Display options.

Options are a bar chart, horizontal bar chart, pie chart, or line chart.

Clicking Stack Bars will display bars in stacked orientation.

Charts display in color by default. Clicking Patterns adds a different pattern to each data output to make it more assessable.

Clicking Enable Multiple Filters in Results removes the chart. This allows you to add more filtering options to the report output. The report output displays numeric values and/or percentages.



Viewing additional data in report

Some data are hidden from view when the reports are generated. If you have permission within the application, information such as student ID can be found by running the report and then clicking on the numbers in the data table.

